

# ECE 327: *Electronic Devices and Circuits Laboratory I*

## Notes for Lab 1 (Bipolar (Junction) Transistor Lab)

### 1. Introduce bipolar junction transistors

- “Transistor man” (from *The Art of Electronics* (2<sup>nd</sup> edition) by Horowitz and Hill)
  - Transistors are not “switches”
  - Base–emitter diode current sets collector–emitter *resistance*
  - Transistors are “dynamic resistors” (i.e., “*transfer resistor*”)
  - Act like closed switch in “saturation” mode
  - Act like open switch in “cutoff” mode
  - Act like current amplifier in “active” mode
- Active-mode BJT model
  - Collector resistance is dynamically set so that collector current is  $\beta$  times base current
  - $\beta$  is assumed to be very high ( $\beta \approx 100\text{--}200$  in this laboratory)
  - Under most conditions, base current is negligible, so collector and emitter current are equal
  - $\beta \approx h_{fe} \approx h_{FE}$
  - Good designs only depend on  $\beta$  being large
  - The active-mode model:
    - \* Assumptions:
      - Must have  $v_{EC} > 0.2\text{ V}$  (otherwise, in saturation)
      - Must have very low input impedance compared to  $\beta R_E$
    - \* Consequences:
      - $i_B \approx 0$
      - $v_E = v_B \pm 0.7\text{ V}$
      - $i_C \approx i_E$
  - Typically, use base and emitter voltages to find emitter current. Finish analysis by setting collector current equal to emitter current.
- Symbols
  - Arrow represents base–emitter diode (i.e., *emitter* always has arrow)
  - *npn* transistor: Base–emitter diode is “***not pointing in***”
  - *pnp* transistor: Emitter–base diode “***points in proudly***”
  - See part pin-outs for easy wiring key
- “Common” configurations: hold one terminal constant, vary a second, and use the third as output
  - *common-collector* ties collector to DC voltage so that variations in base cause variations in emitter (“**emitter follower**” or “voltage buffer”)
  - *common-base* ties base to DC so that variations in emitter cause variations in collector (“current buffer” or “**current source**”)
  - *common-emitter* ties emitter to DC so that variations in base cause variations in collector (“voltage **amplifier**”)
    - \* emitter can be *degenerated* by a resistor between emitter and DC
    - \* *emitter degeneration* adds feedback and increases linearity
      - Increased base–emitter voltage  $\implies$  increased collector current  $\implies$  increased  $R_E$  voltage  $\implies$  decreased base–emitter voltage (i.e., negative feedback ensures base–emitter voltage of  $\sim 0.7\text{ V}$ )
      - With high  $\beta$  or high  $R_E$ , collector current is independent of transistor nonlinearities (i.e., only depends on  $v_B$  and  $R_E$ ; linear amplifier of  $v_B$ )
    - \* emitter degeneration improves thermal stability (i.e., power dissipates across  $R_E$  instead of transistor)

## 2. Laboratory experience

- When taking plots, save as CSV or BMP
  - Saving as BMP prevents extra work, but make sure scope plots show all required information
    - \* Intervals between horizontal and vertical divisions should be clear
    - \* In most cases, channel grounds should be shown
    - \* Channels should be labeled in report (e.g., “top waveform is input”)
  - If saving as CSV, be sure to...
    - \* Label axes and show units
    - \* Identify waveforms (e.g., “input” and “output”)
- Variable resistors: Potentiometers or resistance boxes
- Follow lab *book*
- Use handouts for guidance on particular circuits
  - Procedure (and troubleshooting)
  - Schematics and explanations
  - Pin-outs (avoid use of electrolytic capacitors)